



# SUSTAINABLE DEVELOPMENT REPORT 2021-2022 BINUS UNIVERSITY

## SUSTAINABLE DEVELOPMENT GOALS



**The Sustainable Development Goals (SDGs)** are goals to end poverty, protect planet earth, and ensure that by 2030 everyone enjoys peace and prosperity. There are 17 goals and 169 targets that must be achieved within a certain period of time. In 2021, BINUS officially participated in THE University Impact Rankings (THE UIR). THE UIR's assessment of BINUS University presents excellence in SDGs 3, 4, 8, and 17 and shows an excellent ranking, especially in SDGs 17 (Partnerships for the Goals). BINUS ranked 401-600 out of 1438 institutions. Now and in the future, BINUS plans to accommodate research and community development which is the work of faculty members and students at BINUS University who show consistency in the SDGs. Binus' flagship area in Business and Computer Science (IT), directs the primacy of SDG issues in the areas of innovation, technology, and business as well as sustainable education that is in line

**TEACHFOR  
INDONESIA**  
POWERED BY BINA NUSANTARA

*Teach For Indonesia (TFI)* is a *Community Development Program* as a *Corporate Social Responsibility (CSR)* unit under Bina Nusantara University (BINUS) as a form of *Fostering and Empowering the Society* BINUS to the community.



#### **A. FOSTER PARENT PROGRAM, BINUSIAN FRIENDSHIP SCHOLARSHIP, AND COLLEGE**

Teach For Indonesia, through the Foster Parent and Binusian Friendship programs, provides educational scholarships to less fortunate students to give them the opportunity to receive proper education and necessary educational materials. Additionally, college scholarships are also given to underprivileged students who are part of the mentoring schools.

<https://www.teachforindonesia.org/2021/09/23/orang-tua-asuh-foster-parents/?preview=true>



#### **BINUS CARE PROGRAM**

##### **A. DISTRIBUTION OF GROCERY PACKS & SNACKS “TAKJIL” FOR THE SURROUNDING COMMUNITY:**

In the month of Ramadan in 2022, BINUS University distributes basic necessities and takjil to the community around the campus. The distribution of basic necessities is carried out in all campus areas (Greater Jakarta Campus, BINUS@Malang, BINUS@Bandung, and BINUS@Semarang). The distribution of basic necessities was carried out symbolically by Mr. Stephen Wahyudi Santoso, BSE, MSIST, CBDMP as President of BINUS Higher Education, Rector of BINUS University Prof. Dr. Ir. Harjanto Prabowo, campus director, and vice rector. A total of 1,800 food packages were given to the community around the campus environment.

The implementation of basic necessities is expected to be one of the missions of Teach For Indonesia itself, namely encouraging the community to be enthusiastic in contributing to others and also put forward the theme of this year's Ramadan by BINUS University, namely "Work, Share, Empowered and Advance Together for the Archipelago".

## **B. CIANJUR DISASTER**

As a form of concern from the students, lecturers, and employees of BINUS University and BINUS School, aid has been provided to the community of Cianjur who were affected by a disaster in collaboration with Yon Arhanudri Kostrad Serpong, Kawan Lama Group, and Yayasan Eka Budhis Indonesia. The aid was distributed at several locations including POSKO LLDIKTI Villa Kembar, POSKO Logistik Jabar Quick Response, and POSKO KAMPUNG BUNIAGA, RT 1 RW 8 & RT1 RW6, Desa Ciherang, Kab Cianjur. The donated items included blankets, towels, pillows, foldable mattresses, emergency lamps, folding mats, portable mats, body bags, groceries (noodles, baby diapers, adult diapers, medicines, bathing equipment, milk, biscuits), tarpaulins, drawing books, crayons, pencils, sandals, mats, and clothes. The total donation reached IDR 520,432,622.

<https://www.teachforindonesia.org/2022/04/26/1-800-semako-dari-tfi-untuk-masyarakat/?preview=true>  
<https://www.teachforindonesia.org/2022/12/02/binus-peduli-gempa-cianjur/>

## **C. ERASMUS+ IN 2FOOD PROJECT**

On October 7-8, 2021, BINUS University held an Erasmus+ IN2FOOD National Seminar with the theme "Sustainable Food Waste Management Towards National Food Security". In a unique partnership with NUNI (Nationwide University Network In Indonesia, A College Consortium), Indonesian academics from the Erasmus+ IN2FOOD project consortium organized this conference to explain the problem of food waste that must be considered and controlled properly in Indonesia; provide a platform for colleges to learn to manage food waste; the best methods and studies for managing food waste should be discussed; updating information about leftovers. This activity is a serious proof of BINUS University's contribution of thought and activity in SDG 2 to overcome hunger. In this example, synergy with SDG 17 takes the form of national and international cooperation, and SDG 11 in driving sustainable communities.

<https://nuni.mobi/2021/07/27/seminar-nasional-food-waste-managemen>

#### D. STUNTING PROGRAM

BINUS University and Rotary RC Jakarta SPIRIT implemented the National Nutrition Program, a Program to Reduce Stunting Rates in three villages, namely Awilega Village, Karangsetra Village and Pasir Karag Village, Koroncong District, Pandeglang Regency, Banten, Indonesia. This activity took place at the Koroncong Subdistrict Office, inviting mothers and toddlers to take part in counseling on the importance of nutritious food for their children so as not to experience stunting. Counseling was delivered by faculty members and students of the Food Technology Department, Faculty of Engineering, BINUS University. The counseling was divided into three sessions, namely counseling on the importance of nutritious food, diet and sanitation as well as a good environment for the child and the expectant mother, and the distribution of basic necessities consisting of milk, eggs, and basic needs that support the nutrition of children and pregnant women.

<https://student.binus.ac.id/2022/04/kegiatan-gizi-nasional-program-menurunkan-angka-stunting-community-development-academic/>



#### COMMUNITY DEVELOPMENT PROGRAMS

Teach For Indonesia collaborates with various institutions and communities to carry out various programs aimed at building competent and credible human resources. The programs that have been implemented include balanced nutrition training for families, cooking training, seminars, parenting programs for parents, and various other programs. The target participants range from children to parents. It is hoped that parents will understand the proper way to educate their children, and

children will develop into good, intelligent, and well-behaved individuals. Community development programs are carried out by lecturers and students in all campus areas.



## WELLNESS PROGRAM

- a) BINUS University implements Covid-19 protocols for all employees and students before entering the BINUS University campus area. In addition, they also carry out periodic Antigen Programs aimed at preventing the spread of the COVID-19 virus within the BINUS environment. There is also a First Aid Room available to provide quick and accurate first aid to all campus residents. Within the campus area, there are also sports facilities to improve physical health, which can be used by students and employees. BINUS also implements a No Smoking Zone to provide comfort for non-smokers.
- b) BINUS University also holds regular Blood Donation Activities every three months as a form of BINUS' concern for public health, and the Healthy Campus Program as a form of BINUS' concern for environmental sustainability and making a real contribution to environmental improvement and contribution to providing oxygen to the community around campus.
- c) Nayakalara innovation began from concerns about the challenges faced by healthcare workers in handling the increasing number of COVID-19 patients. Medical staff and hospital staff face the risk of exposure to the virus every time they come into contact with patients, from providing treatment to delivering food and drinks to patients undergoing isolation. Nayakalara means "soldier fighting against a disease outbreak". Disinfection Robots and Food Delivery Robots were officially launched on July 1, 2020, coinciding with BINUS University's 39th anniversary. In 2021, several significant innovations were given by BINUS University to Indonesia. The Nayakalara team, which in 2020 contributed to the

creation of two robots for healthcare, continued their work in 2021. There are three tools created by the team under Prof. Widodo: (1) V4 Temperature Reading Tool, (2) Face Reader Tool, and (3) NAYAKALARA V4: Crowd Monitoring and Health Protocol Robot. The first tool can read temperature from a distance of 80 meters. This will help with remote and automatic detection. The Face Reader Tool V3: Automatic Face Mask and Temp Detector detects proper mask usage based on artificial intelligence. Meanwhile, the NAYAKALARA V4: Crowd Monitoring and Health Protocol Robot can emit warning sounds and spray features as a warning for those who violate health protocols. This robot can also be remotely controlled via Wi-Fi. With this contribution, BINUSIAN has made a real contribution to SDG 3 and SDG 9 through innovative work used by various hospitals.

<https://binus.ac.id/2020/12/nayakalara-inovasi-robotik-untuk-penanganan-pandemi-covid-19/>  
<https://www.teachforindonesia.org/2022/02/10/donor-darah-mall-alam-sutera/>  
<https://www.teachforindonesia.org/2022/07/07/donor-darah-all-area-binus/>



#### **TUTORING PROGRAM (BIMBEL)**

Teach For Indonesia to support SDGS 4 is the Tutoring Program (BIMBEL) which is attended by 10 fostered communities with more than 500 fostered students at the Elementary School (SD), Junior High School (SMP) and Senior High School / Vocational (SMA / SMK) levels in all areas of the BINUS campus. The target of implementing the BIMBEL program is to be able to help academic students participating in BIMBEL increase academic achievement scores. In its implementation, teaching materials are provided using various teaching methods so that students do not feel bored. The BIMBEL program is supported by students as volunteers who become lecturers or academic tutors for BIMBEL participating students, so that students can actively contribute to the progress of Education in Indonesia.

BIMBEL is conducted every Monday to Saturday. Students who participate in the BIMBEL program are very enthusiastic and energetic, even though the BIMBEL activities are carried out in the afternoon after their school routine in the morning until afternoon. The subjects taught in BIMBEL activities are Mathematics, English, Art, and inspirational classes. In the BIMBEL program, there is also a study tour program available for foster students so that they can directly experience the real-world experiences of what they have learned during the BIMBEL program.

Teach For Indonesia also supports the implementation of education programs in the eastern region of Indonesia (Papua) together with Yonif Para Raider 328 by providing books and gift packages for children in Papua. This is in line with the goal of improving the level of education for children in Indonesia.

[https://www.teachforindonesia.org/2022/11/09/bimbel-bimbingan-belajar-kemanggisian/?preview\\_id=27900&preview\\_nonce=d21825f709&thumbnail\\_id=27909&preview=true](https://www.teachforindonesia.org/2022/11/09/bimbel-bimbingan-belajar-kemanggisian/?preview_id=27900&preview_nonce=d21825f709&thumbnail_id=27909&preview=true)  
[https://www.teachforindonesia.org/2022/11/09/bimbel-bimbingan-belajar-alam-sutera/?preview\\_id=27910&preview\\_nonce=55abef19ad&thumbnail\\_id=27914&preview=true](https://www.teachforindonesia.org/2022/11/09/bimbel-bimbingan-belajar-alam-sutera/?preview_id=27910&preview_nonce=55abef19ad&thumbnail_id=27914&preview=true)  
<https://www.teachforindonesia.org/2022/11/09/bimbel-bimbingan-belajar-senayan/>

## COMPUTER DONATION PROGRAM

BINUS University through Teach For Indonesia every year always donates computers to schools that need computers. The purpose of this program is to support the improvement of the quality of education in Indonesia and educate education through IT developments. This program is very useful for schools in need, as well as introducing IT from an early age to schools in the BINUS University campus environment.

<https://www.teachforindonesia.org/2021/11/03/binus-peduli-3/>  
<https://www.teachforindonesia.org/2020/02/21/donasi-komputer/>

## HARD SKILLS AND SOFT SKILLS IMPROVEMENT TRAINING PROGRAMS

Teach For Indonesia collaborates with the Jakarta Provincial Education Office through the UPT P4OP (Center for Personal and Operational Education Funding Services) to implement a program to improve soft skills for young beneficiaries of the Jakarta Outstanding Student Card. This program provides opportunities for young people to improve their job readiness knowledge and obtain decent jobs. TFI also collaborates with communities and non-governmental organizations to implement training programs to improve hard skills for young people under the auspices of those organizations. The aim of providing strong soft and hard skill training is to reduce poverty



rates in Indonesia through quality education and increased job opportunities for Indonesian youth. Some of the programs that have been implemented include MS Office Training, Canva Training, Massive Open Online Course Video Editing Training, and Scratching the Surface of Programming Workshop.

<https://www.teachforindonesia.org/2022/08/08/pelatihan-dasar-microsoft-office-bersama-yayasan-teman-baik-friends-indonesia/>

## THE ANIMATED FILM "ANAK RUSUN MENDONGENG"

Fairy tales are one of the powerful means of building children's characters. In addition to teaching about the values of life, fairy tales are also able to instill children's character education, increase imagination, and foster children's creativity from an early age. BINUS UNIVERSITY and the Waroeng Imaji Foundation have a vision that is in line with fostering and empowering the community with educational activities about the importance of developing creativity and character in children through fairy tales. Therefore, BINUS University in collaboration with the Waroeng Imaji Foundation launched an animated film entitled "Anak Rusun Mendongeng Storytelling". This program involves fairy tale narratives from the Waroeng Imaji Foundation and animation results from students of the Visual Communication Design Study Program, BINUS University. Prof. Dr. Ir. Harjanto Prabowo., M.M – Rector of BINUS University, BINUS University is very enthusiastic about welcoming the collaboration with the Waroeng Imaji Foundation in the development of child and family education through art and creative outlets. BINUS has a vision of 'Fostering and empowering' that emphasizes the importance of education, including the fertilization of children's creativity from a young age to the development of their talents at the university level. The process of working on an animated fairy tale took about six months which included the process of character research, deepening the story and visualization of depiction. In total there are 6 animated films produced, namely:

1. Little Hero Episode
2. School Holiday Episodes
3. Happy or Sad Episode
4. Katsuba Natal Part 1 Episode
5. Katsuba Natal Part 1 Episode
6. Fruit Harvesting Party Episode

<https://www.teachforindonesia.org/2022/04/04/yayasan-waroen-imaji-dan-binus-university-luncurkan-film-animasi-anak-rusun-mendongeng/>  
<https://storypreneur.id/2022/03/23/yayasan-waroen-imaji-dan-binus-university-jalin-kerja-sama-animasi-anak-rusun-mendongeng/>  
<https://ganlop.com/2022/03/23/animasi-anak-rusun-mendongeng-kolaborasi-keren-yayasan-waroen-imaji-dan-binus-university/>  
<https://mediaindonesia.com/humaniora/480329/animasi-anak-rusun-mendongeng-pacu-kembangkan-kreativitas-anak>  
<https://journaldjakarta.id/kerjasama-antara-yayasan-waroen-imaji-dan-binus-universi-kembangkan-edukasi-anak-dalam-bentuk-animasi/>  
<https://journaldjakarta.id/kerjasama-antara-yayasan-waroen-imaji-dan-binus-universi-kembangkan-edukasi-anak-dalam-bentuk-animasi/>



### **BINUSIAN VALUE**

BINUS University has a policy that prioritizes BINUSIAN Value with the tagline "Respect" which implies "We care for others; we appreciate the differences and contributions of each individual." This policy is then reflected in the Employee Code of Ethics at BINUS University. Based on this core value of Respect, the lifelong learning program also becomes an implementation of the core value to the BINUSIAN Code of Ethics. Access to lifelong learning at BINUS University is available inclusively and flexibly. The access to lifelong learning is said to be flexible, as it is not based on race, ethnicity, religion, disability, immigration status, or gender. Additionally, BINUS University treats its employees equally based on the abilities and performance of each person, regardless of their race, gender, or religion. Almost 40% of BINUSIAN leaders in BINUS University are women.



### **CLEAN WATER AND SANITATION**

BINUS University implements the provision of clean water that meets health requirements to improve the quality of the environment through a piping system with the aim of achieving

community welfare. Additionally, there is a wastewater recycling program as an effort to save water by collecting and treating wastewater to be reused for watering plants on campus. BINUS University also applies a water-saving program by implementing automatic sensors in all sanitation areas, which aims to minimize physical contact and facilitate toilet users.



#### POWER SAVINGS

BINUS University implements AHU Power Saving and Escalators (Electricity Inverters) where electricity consumption decreases by about 40% after implementing this technology. The entire BINUS campus also uses LED lamp so that it does not cause heat when producing light, the room temperature does not rise, and there is no excess thermal energy in the room. In addition, Evaluation and Identification of Energy Use are also carried out which are supervised or controlled by the Building Automation System (BAS) Room, as well as Restrictions on Electricity Use which use a scheduling system or timer to control electricity use in each campus area.



#### BINUS UNIVERSITY'S FULL COMMITMENT TO EMPLOYEE SUSTAINABILITY

BINUS University has rules and actual implementation of Employee Guidelines that are made following the applicable laws and enforced for all employees at BINUS, including all Business Units under the institution's auspices and management through the Human Capital & Legal Division of Bina Nusantara. The Employee Guidelines state that there is no discrimination based

on religion, gender, sex, and age, as well as anti-harassment in Article 68, "Engaging in negative actions that contain elements of ethnicity, religion, race, and inter-group conflicts and/or sexual harassment in accordance with prevailing norms in society and/or applicable laws."

Each employee has the right to receive wages or salaries based on their position, performance, and competence, ensuring no gender bias in determining the wage scale. The principle of professionalism is the strongest foundation to respect the performance of employees regardless of their gender. In addition to wages or salaries, employees also receive holiday allowances, performance bonuses, overtime pay, sick pay, and have the freedom of speech.

#### **SOFT SKILLS AND DECENT WORK STRENGTHENING PROGRAM FOR KJMU YOUTH**

Teach For Indonesia in collaboration with Dinas Pendidikan DKI Jakarta through the Center for Personal Funding and Education Operations Services (P4OP) carried out job fair activities at the Ki Hajar Dewantara Hall office of the DKI Jakarta Education Office Building on July 25-26, 2022. The job fair is aimed at alumni of students who receive scholarships for the Jakarta Mahasiswa Unggul (KJMU) program and final semester students who receive KJMU scholarships. The number of job fair participants is 60 companies where 3,067 job vacancies are available.

In the job fair activities, the Human Capital BINUS University team provided a career coaching clinic. The purpose of this clinic career coaching program is to provide assistance for the work readiness of P4OP-assisted young people so that they can get decent jobs. This activity was attended by more than 700 students who were participants of the Jakarta Mahasiswa Unggul Card. In addition to the clinic career coaching program, there is also a talk show of making a Curriculum Vitae (CV) and tips in job interviews.

<https://www.teachforindonesia.org/2022/08/08/kolaborasi-rangkaian-job-fair-teach-for-indonesia-bersama-upt-p4op-dinas-pendidikan-pemerintah-provinsi-dki-jakarta/?preview=true>

#### **COMMUNITY DEVELOPMENT OF PASIR MULYA TOURISM VILLAGE**

In order to encourage Pasir Mulya Village, Banjaran District, to become a tourist village destination, BINUS University through the MBKM DIKTIRISTEK grant funding for fiscal year 2021 conducted a coaching program for tourism awareness groups (Pokdarwis). The program focuses on socialization, education, and training to the community, which is attended by elements

of the village government, BPD, LPM, RW, coral cadets, PKK cadres and other community elements. In order to support the realization of tourism villages, the people of Pasirmulya Village need to be prepared to have Clean and Healthy Living Behavior (PHBS) from an early age. PHBS Counseling activities were carried out at SDN Sirnagalih. In addition, coaching is also carried out on how to use cellphones wisely for junior high school students. It is hoped that the program implemented can help Pasir Mulya Village achieve its target as a tourist village.

<https://swarajabbamews.com/2021/12/22/universitas-bina-nusantara-binus-jakarta-adakan-pembinaan-kepada-pokdarwis-desa-pasirmulya-banjaran/>

<https://youtu.be/-fWLCJNjie4>



## INNOVATION TECHNOLOGY

Program Innovation Award, BINUS University gives appreciation to employees who innovate by applying innovative ideas. There is also the BINUS Startup Accelerator (BISA) program, which is a pitching and mentoring program aimed at active BINUS students who have an entrepreneurial spirit to be able to develop start-ups. Then, there is the innovation of the Nayakalara Robot for Covid-19, which consists of two types of robots, namely Disinfectant Robots and Food Delivery Robots. Until now, 20 robots have been funded and produced by BINUS University that donated to 9 hospitals in need. In addition to these innovations, Cancer Prevention Tyherbs is also a form of BINUS innovation in the health sector, known as a functional drink useful as an anti-free radical because it contains high antioxidants to be able to prevent cancer aimed at adolescents to adults. Another innovation is the Vegetable Garden which is functioned to grow vegetables using soil media and hydroponic planting systems, the above program is a form of BINUS' real contribution to the community.

## 10 REDUCED INEQUALITIES



### LEARNING SUPPORT FOR STUDENTS WITH SPECIAL NEEDS

Ayo Dengar Ayo Bicara (ADAB) is an open-source web and mobile application developed by the Bearcats Development Team to help deaf and low vision students in the online world. The application has a meaning and purpose to serve as a bridge for deaf and low vision students to communicate with other students, so that they become more confident and expressive. To ensure active lectures and discussions, the ADAB application is equipped with a chat feature for participants.

BINUS also provides Disability Services, a service specifically designed to assist students who require support related to their special needs. This service helps students with special needs to participate optimally in the learning and teaching process at BINUS University. Various forms of services are supported by various units and programs, one of which is the Individual Learning Program for students with disabilities whose progress is regularly monitored in the database of the disability service sub-unit. This includes obstacles in terms of important skills or abilities that can hinder the achievement of optimal performance or impede their psychological well-being. This disability service also provides counselling services for parents and students with special needs, capacity building for students, parents, and academic members of BINUS University related to disability topics. In addition, this service provides various programs and activities to help raise awareness among all academic members of BINUS University to become a friendly environment for individuals with disabilities. Additionally, there is also a Friends Care Community that provides a platform for students who are concerned about mental health and disabilities.

There are also facilities that are expected to support students with special needs during lectures on campus. These facilities include disabled toilets, wheelchair accessible ramps, parking lots for people with disabilities, and guiding blocks.



## THEMATIC VILLAGE AND VILLAGE DEVELOPMENT PROGRAMS

Entrepreneurship training and mentoring to start micro, small and medium enterprises (MSMEs) are highly needed by business owners who aim to increase sales and product quality. Economic growth in Indonesia is inseparable from the support of small and medium-sized businesses. Therefore, it is necessary to provide guidance and mentoring for MSMEs to support their sustainability in Indonesia and help business owners overcome various challenges, such as management and financing aspects.

Teach For Indonesia (TFI) collaborates with PT. Pacific Paint Indonesia to build a thematic village in Kampung Doyong, Tangerang. The goal is to improve the ability of housewives to open business opportunities and have income in terms of the economy. Thematic village can also open opportunities to attract local tourists in the Tangerang city environment. In addition to Kampung Doyong, TFI also provides mentoring in Jakarta, Bekasi, Bandung, Malang, and Semarang.

Apart from thematic villages, BINUS also has various development programs in several foster villages. The implementation of the program involves lecturers and students. The program that has been implemented since 2019 in Segaran Village is the development and use of technology as well as mentoring and guidance for MSMEs and schools. Through student internship programs, Segaran Village now has a village website ([visitsegaran.com](https://visitsegaran.com/)) and digital services are available for residents who need them.

The MSME mentoring program includes productivity improvement, marketing training, managerial skills training, and coaching programs to explore the potential and abilities of business owners so that they can be independent in addressing the problems they face. It is expected that through village, thematic village, and MSME mentoring programs carried out in several locations, foster communities can become more empowered and able to increase income for business owners.

<https://visitsegaran.com/>

<https://www.teachforindonesia.org/2022/05/27/pelatihan-public-speaking-umkm-kec-pinang-tangerang/?preview=true>

<https://www.teachforindonesia.org/2022/07/07/pelatihan-pembuatan-roti-croissant-kepada-komunitas-umkm-bekasi/?preview=true>

<https://www.teachforindonesia.org/2022/07/07/pelatihan-umkm-kampung-doyong-jatiuwung/>



## BINUS WASTE MANAGEMENT

BINUS University conducts a "Proper Waste Disposal Campaign" that is divided into two categories: organic and non-organic waste, which is still ongoing. After that, organic waste is processed into compost fertilizer. The compost produced is used to fulfill the fertilizer needs of all plants and trees throughout the campus area, so they can grow lushly and help supply oxygen around the campus. In addition to sorting and processing organic waste, BINUS also strives to reduce the use of plastic and paper in the campus area. This aims to reduce waste that is difficult to process and help preserve the environment.

In addition to concrete actions, webinar series such as waste management and "Transform Your Medical Masks to Save Your World" are also conducted to raise awareness of responsible consumption and production for all academics in the BINUS University environment and the community. Since the COVID-19 pandemic, the most identified waste is medical waste. Masks that we often use to protect against the Covid-19 virus are one of these medical wastes. Therefore, through the webinar, participants are taught how to dispose of waste properly so that it will not be reused by irresponsible parties.

<https://www.teachforindonesia.org/2021/03/01/waste-management-an-eco-friendly-business-idea/>

<https://www.teachforindonesia.org/2021/06/08/restore-our-earth/>

<https://www.instagram.com/p/CUfPhRshvov/?igshid=OWEyOTRmYTI=>





### TREE PLANTING IN PANUNGGANGAN VILLAGE

This activity was held in order to build public awareness around the BINUS@Alam Sutera Campus area. In its implementation, involving students to contribute to this tree planting activity. This step is carried out in order to build student awareness as the next generation of the importance of preserving nature.

### CILIWUNG WATERSHED PRESERVATION PROGRAM

The Green Action program carried out by BINUS University students to maintain watersheds (DAS) is one of the efforts to green and prevent natural disasters, either floods or landslides. The Green Action Program is divided into two activities, namely the Green Action Webinar: The Importance of Maintaining Watersheds and tree planting programs in the Ciliwung watershed area. In implementing the Green Action program, TFI BINUS University collaborates with the Ciliwung Depok Community (KCD) which is a community that cares about the condition of the Ciliwung River.

BINUS University applies the concept of a green campus where buildings are built with large windows that function to improve air circulation and natural light from sunlight and there is a special greening area to increase oxygen levels (O<sub>2</sub>), then also uses Light Emitting Diode (LED) lights in all campus buildings to save energy and reduce global warming. In addition to the development of buildings, there is also BINUS in collaboration with GOWES to invite students to be aware of the environment by encouraging the use of bicycles as an environmentally friendly means of transportation.

<https://www.teachforindonesia.org/2022/02/10/penanaman-pohon-di-panunggan-alam-sutera/>

<https://www.teachforindonesia.org/2021/12/06/wujudkan-pelestarian-das-ciliwung-tfi-binus-berkolaborasi-dengan-komunitas-ciliwung-depok-kcd/>

<https://www.instagram.com/p/CWmzPdMB7ys/?igshid=NmE0MzVhZDY=>

<https://binus.ac.id/2020/01/gowes-fleet-sharing-hadir-di-kawasan-kampus-binus-university/>



## THE PROGRAM “AKU UNTUK HIJAU BUMIKU”/I FOR MY GREEN EARTH

“Aku Untuk Hijau Bumiku” program is carried out through planting 2,500 mangrove seedlings, making 8 Tourism Education Corners in the Marine Nature Creation Tourism area, Tangkolak Hamlet, Sukakarta Village, I For Green Bumiku Webinar, and greening through Gardening from Home activities can increase student and community awareness of the environmental issues we face today. This program provides holistic knowledge to students about the importance of protecting the environment and providing real and direct experiences and invites students to actively contribute to nature restoration and share their experiences and knowledge, one of which is through social media. This program was attended by 8,133 students.

Teach For Indonesia planted mangrove seedlings in Muara Gembong, Bekasi Regency, West Java. This activity was carried out with student volunteers, staff and faculty members of BINUS University. A total of 1,000 seedlings were planted in the Mangrove Tourism Area, Muara Gembong Regency, Bekasi, West Java on July 26, 2022. The mangrove planting that has been carried out aims to restore the mangrove ecosystem in the Mangrove Tourism Area of Bekasi Regency. Mangrove planting activities in the context of ecosystem restoration are expected to restore or improve the quality and maintain mangrove forests, restore the function and benefits of mangrove forests both physically, ecologically and economically. With this planting activity, the community is expected to participate in maintaining the mangrove ecosystem.

## BLUE : JOINT MISSION TO SAVE THE SEA

BLUE or Behold the Under Sea is an activity carried out by UMN ECO 2021 on November 23-26, 2021. BLUE activities focus on inviting participants to be aware of the presence of microplastics and take real actions in reducing microplastic waste. The BLUE concept is a tale about the undersea that has concerns about the number of microplastics found in the sea. Microplastics are known to have very small pieces of plastic and are often found in water, especially the sea, making them very dangerous for life in the sea.

<https://www.youtube.com/watch?v=Z7AaFH0qhM0>

<https://www.teachforindonesia.org/2022/10/05/penanaman-1-000-bibit-mangrove-di-muaragemkab-bekasi/?preview=true>

<https://student-activity.binus.ac.id/binustvclub/2021/12/blue-misi-bersama-menyelamatkan-laut/>



## IMPLEMENTATION OF GOOD ORGANIZATION GOVERNANCE

BINUS implements a Good Organization Governance (GOG) system through the Decree of the CEO of Bina Nusantara Group, an integrity pact from all leaders on behalf of all employees and also provisions in the employee manual. One manifestation of GOG's spirit is to build a Whistleblowing system that provides an opportunity for all stakeholders to report alleged integrity violations through complaint channels, and penolakan gratification. All employees are prohibited from requesting or receiving gifts/gratuities from vendors, suppliers, contractors, customers, or other partners. Since 2016, BINUS has implemented the "Cheating = Drop Out" rule for any student who violates academic ethics in the form of plagiarism, cheating, and/or committing acts that include cheating in taking exams. On the other hand, BINUS also upholds Academic Freedom and Autonomy in developing science in accordance with the scope and map of research in the study program responsibly so that it can

Providing superior academic quality to students and lecturers. Dr. Shidarta, S.H., M.Hum. Professor of Business Law Study Program is widely known as an academic who pursues the study area of legal philosophy and legal reasoning invited oleh Judicial Commission of the Republic of Indonesia to give a workshop on increasing the capacity of judges. This program is a routine program of the Judicial Commission to increase the capacity of judges in the courts of first instance. Prof. Shidarta presented material on legal reasoning which began with his presentation on understanding, reasoning steps and examples. He also asserted that legal reasoning is definitely not new to judges as they have practiced in their professional duties as persons of noble professions. Thus, from this training, there are things that can be used as knowledge for judges to help correct the practice of legal reasoning that has been carried out.

<https://business-law.binus.ac.id/2020/10/21/pelatihan-penalaran-hukum-bagi-hakim-se-indonesia/>



## COLLABORATION AND PARTNERSHIP

TFI Partner Gathering 2022 is an annual TFI event held by prioritizing the principle of togetherness which is held as an expression of our gratitude to every organizational partner who has worked together and supported Teach For Indonesia in an effort to improve the quality of life of the Indonesian people through collaboration programs with organizational partners. This activity is an annual routine agenda, as a gathering place and reviving a sense of community with partner partners (community, government, school, industry, Non-Governmental Organization, domestic and foreign universities) that have been well established.

As a form of long-term collaboration and designing impactful programs for Indonesia, TFI continues to support programs with the community. The "Partner Gathering" activity is an annual event held as an expression of TFI's gratitude to every partner who has supported TFI in its efforts to improve the quality of life of the Indonesian people. Partner Gathering Teach For Indonesia together with partners open long-term collaboration and create impactful programs for the people

of Indonesia. Some of the series of Partner Gathering activities are exchanging insights, talk shows and building partnership networks with partners from Teach For Indonesia.

<https://www.teachforindonesia.org/2022/01/28/tfi-partner-gathering-2021/>

<https://www.teachforindonesia.org/2022/11/18/partner-gathering-tfi-2022/>



# SUSTAINABLE DEVELOPMENT REPORT

